



## Teacher Training (TT) Course Syllabus

<b>Institution Name</b>	<b>Telavi State University (TESAU)</b>
<b>TT Course Title</b>	<b>“Blended/hybrid learning”</b>
<b>Instructor(s) Name(s)</b>	<b>Tamar Mikeladze</b>
<b>Faculty and Department</b>	Faculty of Education Sciences
<b>Position</b>	Associate Professor
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<b>Phone number</b>	(+995) 555 783 735
<b>Meeting Dates &amp; Times</b>	8, 11-14 February, 2019 / 10:00-12:00; 12:00-14:00
<b>Place/Room(s)</b>	Main building/ Computer lab, 3 <sup>rd</sup> floor - Room# 55
<b>Workload</b>	10 hours presented in 2 hours per day X 5 days of classroom work and 20 hours of individual work (1 ECTS Credit)
<b>Course Purpose</b>	The purpose of this teacher training (TT) course is to provide teachers with a specific expertise in Hybrid/Blended Teaching, how e-learning and traditional classrooms methods/independent study are combined. The Pedagogical perspectives will be naturally addressed. The course will introduce e- learning & teaching methodologies: E-moderating and how to deal with an e-learning platform, creating online portfolios, learning materials for blended learning scenarios, etc.
<b>Learning Outcomes (LOs):</b>	<p>Upon successful completion of this course, the trainees will be able to: (and then list the course LOs. Consider listing 2-4 main learning objectives – what should your trainees learn or be able to do as a result of participating successfully in your TT course? A bulleted list is a good way to display these LOs as shown in the example below:</p> <ul style="list-style-type: none"> <li>○ To explain online learning and communication processes and the differences between presence teaching and online teaching</li> <li>○ define pedagogical concepts for blended teaching</li> <li>○ Discuss the modified roles of the teacher in an online setting and appreciate reflection</li> <li>○ use online collaborative tools to support project based courses</li> <li>○ Create multimedia products such as presentations, videos or e-books under didactic aspects for their own teaching/learning situation</li> </ul>
<b>Course methodology/Instructional Strategies</b>	This section includes information about what type of course it is (e.g. studio, discussion- based seminar, etc.) as well as particular pedagogical strategies applied (small group work, fieldwork, etc.).

	<p>Explain how the course will be delivered, e.g., this course combines presentations with video applications. Selected topics will be explored in depth through a combination of formal discussions (both in-class and online), hands-on activities and assignments. Trainees are given time to practice hands-on skills, as these will be utilized in the exercises. Instructional strategies include lecture, demonstration, discussion, practical application, simulation and presentations.</p> <p>The training approach of the course consists of:</p> <ul style="list-style-type: none"> <li>• Lectures – instruction and theory on the subject matter</li> <li>• Small group exercises – adapting theory</li> <li>• Questions and answers – updating skills and knowledge</li> <li>• Practical application</li> <li>• Resources in the form of support documentation will be sent in an electronic format</li> </ul>
<p><b>Recommended Texts &amp; Materials</b></p>	<p>List any required reading materials, include a note about any electronically-available/online content on the Web, library, etc. List other tools, resources, and materials needed by the trainees for success in the course.</p> <p><a href="https://docs.moodle.org/35/en/Pedagogy">https://docs.moodle.org/35/en/Pedagogy</a></p> <p><a href="https://docs.moodle.org/35/en/Teacher_quick_guide">https://docs.moodle.org/35/en/Teacher_quick_guide</a></p> <p>E-Portfolios explained: Theory and Practice: <a href="https://uwaterloo.ca/centre-for-teaching-excellence/teaching-resources/teaching-tips/educational-technologies/all/eportfolios">https://uwaterloo.ca/centre-for-teaching-excellence/teaching-resources/teaching-tips/educational-technologies/all/eportfolios</a> : last accessed 20.07.2018</p> <p>Portfolios in the COS Program: <a href="http://oer.fh-joanneum.at/zml/portfolios/">http://oer.fh-joanneum.at/zml/portfolios/</a> : last accessed 25.01.2019</p> <p><a href="http://www.atletymooccamp.eu/">http://www.atletymooccamp.eu/</a></p>
<p><b>Basic Technical/Media Requirements</b></p>	<p>List any required equipment (e.g. PC, Mac, iPad or Tablet, Laptop, Lab-Notebook, Smartphone, etc.) and internet connection (DSL, LAN, or Cable connection, Web browser’s type, etc.)</p> <p>PC, mobile phones, ipad, tablet, laptops.</p>
<p><b>Quality Assurance (QA)</b></p>	<p>Online feedback survey of trainees and a brief QA report</p>

### Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
<p><b>Day-1</b> 8 Feb 2019 10:00-12:00 Comp.lab</p>	<ul style="list-style-type: none"> <li>• Welcome and introduction</li> <li>• Introduction to the pedagogy of online portfolios and presentation of examples</li> <li>• Input: Blended learning &amp; emergent learning</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture videos</li> <li>• Discussion forums</li> <li>• Small group discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Individual assignment #1 on formulating Los</li> <li>• Preparation for e-portfolios</li> </ul>

<p><b>Day-2</b> 11 Feb 2019 10:00-12:00 Comp.lab</p>	<ul style="list-style-type: none"> <li>• The approach of e-Moderating and the design of e-Tivities</li> <li>• Chances and difficulties of E-Moderating in my own context</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture videos</li> <li>• Discussion forums</li> <li>• Small group discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Creating e-tivities and uploading</li> </ul>
<p><b>Day-3</b> 12 Feb 2019 12:00-14:00 Comp.lab</p>	<ul style="list-style-type: none"> <li>• Input about MOOCs &amp; videos</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture presentation</li> <li>• Examining Moocs and offered courses</li> </ul>	<ul style="list-style-type: none"> <li>• Preparing an instructional video and uploading</li> </ul>
<p><b>Day-4</b> 13 Feb 2019 12:00-14:00 Comp.lab</p>	<p>Input: Project Based Learning &amp; online tools</p>	<ul style="list-style-type: none"> <li>• Practical activities</li> <li>• Practical application</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation how Project –based learning can be applied in trainees’ subjects uploading</li> </ul>
<p><b>Day-5</b> 14 Feb 2019 12:00-14:00 Comp.lab</p>	<ul style="list-style-type: none"> <li>• Presentation - How teachers can improve their courses with the material from training course.</li> </ul>	<ul style="list-style-type: none"> <li>• Group evaluation and feedback</li> </ul>	